

## School Sport Award - Achieving excellence in physical education and school sport

### Development Plan

Goal	Area	Measure/Outcome	Action	Lead	Progress (Red, Amber, Green)			Result	Impact
					Term 1	Term 2	Term 3		
<i>Insert description of goal, taken from goal setting activity</i>	<i>e.g. celebrating sport</i>	<i>How the goal will be measured/what the goal is intended to achieve</i>	<i>What needs to happen to achieve the goal</i>	<i>Who is responsible for making it happen</i>				<i>Link to measure/outcome box</i>	<i>e.g. how is the experience for the learner improved?</i>
Improve staff participation in CLPL. To improve confidence in delivering PE lessons.	CLPL.	Goal will be measured by recording the participation in organised CLPL course and obtaining feedback from the staff on confidence levels after the course.	Speak to staff about areas of interest. Involve Active Schools by inviting ASC to speak to staff about what is on offer and how their needs could best be met. Organise the course coordinating with staff.	Active Schools Coordinator PE department and Head teacher.	Meeting with staff at CAT session to discuss their feelings on PE followed by meeting with ASC, this meeting identified needs and brought to staffs attention available CLPL. After discussion with HT and Head of PE based on results of meeting was decided that in house training event would be organised, making it easier for more people to attend.	CLPL session organised on Club golf , introduced a new extra-curricular resource produced by South Lanarkshire and delivered a practical session on Dodgeball.	Staff are using the Dodgeball input in class lessons and planning to use Club golf next year, when we have all the correct equipment.	Nearly all staff attended the CLPL sessions as well as student teacher. So achieved the goal set to increase participation in PE CLPL.	Teacher feedback was very positive and they have reported that they have used this practical input in their own lessons. This increased confidence and new ways to approach the activity especially Dodgeball has been received enthusiastically by the learners.

<p>Sports Committee wished to organise a whole school House competition with a prize at the end. This would include designing and managing the competition and organising an appropriate prize.</p>	<p>Leadership and Celebrating Sport.</p>	<p>Goal measured by observation of how the committee organise and administrate the event. Discussion at various Sports Council meeting and reporting on progress at meetings. Feedback from pupils who compete in the event and the overall feedback from winners of the competition on the event chosen. Photographing and recording the prize winning session. Evidence of the paperwork generated.</p>	<p>Planning a meeting to decide, design and organise the event. Presentation to HT of the idea. Organise resources and logistical aspects of the event. Organise appropriate paperwork and scoring sheet as well as identifying all House members in a class and noting this in a recording format. Organise calendar and communicate with class teachers. Negotiate a prize with HT and ASC to manage the event over the 7 week period – recording scores, setting up and tidying up after each session s as wells as organising participants.</p>	<p>Sports Committee. HT, ASC and PE department.</p>	<p>Development meetings, trial runs, organising schedules. Presentations to HT and whole school at Assembly to inform them of the competition. The sports committee also designed posters for the events to be advertised, parents were sent emails regarding this and a blog was uploaded to our school website in order for everyone to access the information.</p>	<p>Running the event 4 times a week at lunchtime. Recording scores. Final negotiations with HT and ASC regarding the prize. Presenting the results to whole school at Assembly</p>	<p>Final details of the prize winning trip to the local high school Ensuring that bus numbers known, head of PE to ensure permission slips available. Winning House members know where they are going and details passed to HT. Photographing and recording the winning event. Chairperson to give vote of thanks to the local high school.</p>	<p>We uploaded evidence of event to Gold award submission on paperwork and the photographs of the event itself. Obtained feedback from those who attended the event.</p>	<p>The pupils of the school got to celebrate sport and success in a new and unique way. They were able to see that as working as a team they could achieve success together from P1-P7 and that everyone's contribution mattered. The feedback from the children who participated in the lunchtime sessions was positive as was the feedback from the winning House children. It was a transition event that included the whole school and strengthened our links with the local high school. Children have requested that it be a yearly event. It gave the Sports Leaders an opportunity to organise and lead a whole school event. This has given our Sports Council improved confidence and self-esteem, they are keen to involve themselves in other initiatives. As we have completed the Gold Award submissions together they have been keen to share their opinions and to become actively involved. Parents and teachers have commented on their improved confidence and positive attitude to taking on a leadership role.</p>
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<p>To carry out a whole school survey to find out the pupils attitude to PE and Sport, to use this to develop PE and Sport in future years. Taking into consideration their Suggestions.</p>	<p>PE and School Sport (pupil voice) Aiding development and evaluation.</p>	<p>The results of the survey. What we decide to do with it for next year's planning.</p>	<p>Design a survey and implement across the school.</p>	<p>Sports Council, Mrs Lockhart, HT at supervised lunchtime ICT sessions and cooperation of Class teacher where required.</p>	<p>Discuss when we are going to do this and what it might include.</p>	<p>Design questions and think on the method.</p>	<p>Carry out survey based on our design and collection method.</p>	<p>Survey Monkey was used some children were familiar with the method in previous surveys that had come into school. Sports Council helped younger children to complete the survey in the ICT Suite to support Class Teacher. HT gave an afternoon to Sports Council to take children out of class to do this also. Other children completed the survey at lunchtime ICT session or with class teacher at ICT time. The results of the survey were collated by Mrs Lockhart and looked at by the Sports Council.</p>	<p>The results of the survey were very positive with most children giving good comments on Sport and PE. Their preferred methods of learning have been noted and that some children would like a football club which could compete against other schools. We have already started moves to address this issue. It is intended to look at sport suggestions to see if we could include any new sports .Volleyball will become part of curriculum next year which was also a suggestion.</p>
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