

British Orienteering – Code of Conduct for ‘Coach Educators’

British Orienteering acknowledges the importance and the potential impact of the Tutor, Coach Educator, Assessor and Internal Verifier’s roles.

The following items should be seen as additional to those principles set out and agreed in the British Orienteering Coaches Code of Conduct.

Personal responsibility

‘Educators’ should demonstrate exemplary personal behaviour and conduct themselves appropriately at all times. This includes;

- Being appropriately and cleanly dressed according to the environment in which they are working
- Using non-discriminatory language
- Being supportive and sensitive to all course participants
- Acting in an honest and truthful manner
- Being non-judgemental and allowing others to state their own point of view
- Refraining from any behaviour that is inappropriate or that may cause offence to individuals or which may bring the British Orienteering or the Recognised Centre into disrepute
- Abiding by the requirements of the British Orienteering’s Equality and Child Protection Policies

Professional responsibility

‘Educators’ should act in a professional manner and with integrity at all times, this includes:-

- Remembering they are representing British Orienteering and the Recognised Centre when tutoring or assessing.
- Using course resources and delivering resources in the manner intended by British Orienteering
- Assessing and Internally Verifying to the standards and the consistency required by British Orienteering
- Keeping up-to-date in the areas of sports coaching and teaching
- Being able to self analyse and develop their personal performance
- Committing to continuous professional development

Practical responsibility

‘Educators’ should strive to attain and maintain a high level of competency at all times in the aspects of their work. This includes:-

- Arriving at least 30 minutes prior to activity (course commencement, assessment etc) commencement in order to set up the learning environment appropriately and to greet the course participants
- Delivering all courses in a positive way
- Maintaining confidentiality, anonymity and privacy within the activity setting and beyond unless doing so potentially compromises a child’s welfare
- Creating a supportive learning environment
- Achieving a balance of facilitation and information giving, to enable participants to learn
- Enjoying a positive approach to best practice
- Engaging participants in discussions and valuing their contributions
- Challenging negative or inappropriate attitudes and behaviour in a constructive way
- Being flexible and adaptable

As a qualified Tutor, Coach Educator, Assessor or Internal Verifier I can confirm that I have read, signed and agreed to abide by this ‘Educator’ Code of Conduct as required by British Orienteering.

Name.....British Orienteering membership No.....

Signed.....Date.....